

2021-22 Texas Academic Performance Report (TAPR)

District Name: ALDINE ISD

Campus Name: MEAD MIDDLE

Campus Number: 101902055

2022 Accountability Rating: Not Rated: Senate Bill 1365

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
MEAD MIDDLE (101902055) - ALDINE ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	49%	45%	38%	46%	*	-	-	-	-	25%	*	46%	45%	45%	42%
	2021	62%	43%	49%	75%	48%	*	-	-	-	-	21%	*	50%	38%	48%	43%
At Meets Grade Level or Above	2022	43%	22%	19%	8%	19%	*	-	-	-	-	11%	*	20%	12%	19%	16%
	2021	32%	14%	14%	38%	14%	*	-	-	-	-	14%	*	14%	14%	13%	11%
At Masters Grade Level	2022	23%	8%	6%	8%	6%	*	-	-	-	-	8%	*	7%	6%	6%	3%
	2021	15%	5%	4%	13%	3%	*	-	-	-	-	7%	*	3%	5%	3%	2%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	52%	54%	54%	54%	*	-	-	-	-	36%	*	57%	39%	54%	56%
	2021	68%	48%	48%	50%	47%	*	-	-	-	-	13%	*	50%	26%	47%	42%
At Meets Grade Level or Above	2022	39%	17%	12%	8%	12%	*	-	-	-	-	14%	*	12%	10%	12%	8%
	2021	36%	13%	13%	25%	13%	*	-	-	-	-	13%	*	14%	8%	13%	8%
At Masters Grade Level	2022	16%	5%	3%	8%	3%	*	-	-	-	-	3%	*	3%	2%	3%	2%
	2021	15%	3%	3%	0%	3%	*	-	-	-	-	3%	*	3%	0%	3%	1%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	65%	69%	89%	68%	*	-	-	-	-	41%	*	72%	49%	68%	64%
	2021	69%	54%	45%	29%	46%	*	-	-	-	-	18%	*	46%	38%	44%	40%
At Meets Grade Level or Above	2022	56%	35%	41%	67%	40%	*	-	-	-	-	31%	*	43%	25%	40%	33%
	2021	45%	27%	22%	7%	23%	*	-	-	-	-	10%	*	21%	27%	20%	20%
At Masters Grade Level	2022	37%	19%	23%	44%	23%	*	-	-	-	-	13%	*	25%	14%	22%	17%
	2021	25%	12%	11%	7%	12%	*	-	-	-	-	8%	*	10%	18%	10%	9%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	38%	28%	14%	29%	*	-	-	-	-	28%	*	28%	30%	28%	25%
	2021	55%	33%	21%	21%	22%	*	-	-	-	-	14%	*	23%	14%	22%	21%
At Meets Grade Level or Above	2022	31%	12%	6%	14%	6%	*	-	-	-	-	19%	*	6%	8%	5%	5%
	2021	27%	8%	3%	0%	3%	*	-	-	-	-	8%	*	4%	0%	3%	3%
At Masters Grade Level	2022	13%	3%	1%	0%	1%	*	-	-	-	-	3%	*	1%	2%	1%	0%
	2021	12%	2%	1%	0%	1%	*	-	-	-	-	3%	*	1%	0%	1%	1%
Grade 8 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
MEAD MIDDLE (101902055) - ALDINE ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	72%	65%	53%	67%	25%	-	-	-	-	38%	*	67%	57%	64%	54%
	2021	73%	58%	59%	44%	61%	33%	-	-	-	*	15%	*	61%	46%	59%	48%
At Meets Grade Level or Above	2022	58%	42%	34%	24%	35%	0%	-	-	-	-	13%	*	35%	28%	32%	23%
	2021	46%	28%	27%	25%	28%	0%	-	-	-	*	4%	*	27%	28%	26%	16%
At Masters Grade Level	2022	37%	24%	20%	12%	20%	0%	-	-	-	-	5%	*	20%	17%	19%	10%
	2021	21%	9%	9%	13%	9%	0%	-	-	-	*	0%	*	9%	10%	8%	2%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	56%	55%	61%	54%	78%	-	-	-	-	39%	*	56%	48%	54%	47%
	2021	62%	42%	46%	20%	46%	67%	-	-	-	*	11%	*	46%	45%	45%	38%
At Meets Grade Level or Above	2022	40%	24%	14%	17%	14%	11%	-	-	-	-	11%	*	15%	10%	14%	10%
	2021	36%	18%	21%	7%	21%	17%	-	-	-	*	7%	*	20%	24%	20%	17%
At Masters Grade Level	2022	14%	8%	3%	0%	3%	0%	-	-	-	-	5%	*	3%	2%	3%	2%
	2021	11%	3%	3%	0%	4%	0%	-	-	-	*	0%	*	4%	2%	3%	2%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	56%	49%	41%	50%	25%	-	-	-	-	28%	*	50%	41%	49%	32%
	2021	68%	45%	43%	31%	43%	50%	-	-	-	*	11%	*	43%	43%	42%	29%
At Meets Grade Level or Above	2022	45%	26%	21%	24%	21%	0%	-	-	-	-	13%	*	21%	19%	20%	10%
	2021	43%	18%	16%	13%	17%	0%	-	-	-	*	0%	*	17%	14%	16%	5%
At Masters Grade Level	2022	24%	10%	8%	6%	9%	0%	-	-	-	-	5%	*	9%	5%	8%	4%
	2021	24%	6%	5%	0%	5%	0%	-	-	-	*	0%	*	5%	2%	5%	1%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	39%	37%	41%	37%	50%	-	-	-	-	26%	*	38%	34%	36%	21%
	2021	57%	34%	37%	25%	38%	40%	-	-	-	*	11%	*	38%	32%	36%	23%
At Meets Grade Level or Above	2022	31%	13%	12%	12%	12%	13%	-	-	-	-	18%	*	12%	14%	11%	5%
	2021	28%	10%	9%	0%	10%	0%	-	-	-	*	0%	*	10%	4%	8%	2%
At Masters Grade Level	2022	18%	5%	4%	6%	4%	0%	-	-	-	-	5%	*	4%	7%	4%	1%
	2021	14%	3%	4%	0%	4%	0%	-	-	-	*	0%	*	4%	0%	3%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	59%	92%	*	92%	-	-	-	-	-	*	*	93%	86%	93%	90%
	2021	73%	53%	90%	*	90%	-	-	-	-	-	-	-	90%	-	89%	86%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
MEAD MIDDLE (101902055) - ALDINE ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	24%	66%	*	66%	-	-	-	-	-	*	*	71%	29%	67%	40%
	2021	41%	19%	63%	*	63%	-	-	-	-	-	-	-	63%	-	62%	43%
At Masters Grade Level	2022	27%	12%	47%	*	46%	-	-	-	-	-	*	*	49%	29%	44%	30%
	2021	23%	8%	37%	*	35%	-	-	-	-	-	-	-	37%	-	41%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	57%	52%	50%	52%	45%	-	-	-	-	33%	55%	53%	44%	51%	44%
	2021	67%	47%	43%	33%	44%	35%	-	-	-	*	14%	40%	45%	36%	43%	35%
At Meets Grade Level or Above	2022	48%	29%	21%	21%	22%	10%	-	-	-	-	16%	18%	22%	16%	21%	15%
	2021	41%	20%	16%	11%	16%	3%	-	-	-	*	7%	16%	16%	15%	15%	10%
At Masters Grade Level	2022	23%	10%	10%	10%	10%	0%	-	-	-	-	6%	18%	10%	7%	9%	5%
	2021	18%	6%	5%	4%	5%	0%	-	-	-	*	4%	4%	5%	4%	5%	2%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	59%	61%	56%	61%	33%	-	-	-	-	35%	43%	62%	51%	60%	54%
	2021	68%	49%	52%	45%	52%	25%	-	-	-	*	18%	38%	53%	41%	51%	44%
At Meets Grade Level or Above	2022	53%	33%	32%	28%	32%	17%	-	-	-	-	18%	14%	33%	22%	31%	25%
	2021	45%	24%	22%	21%	22%	0%	-	-	-	*	9%	13%	21%	23%	20%	15%
At Masters Grade Level	2022	25%	12%	17%	18%	17%	0%	-	-	-	-	8%	14%	18%	13%	16%	10%
	2021	18%	6%	8%	11%	8%	0%	-	-	-	*	5%	0%	7%	11%	7%	4%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	53%	49%	51%	49%	67%	-	-	-	-	36%	57%	50%	41%	48%	43%
	2021	66%	44%	42%	29%	42%	42%	-	-	-	*	13%	50%	43%	30%	41%	35%
At Meets Grade Level or Above	2022	42%	22%	14%	15%	14%	8%	-	-	-	-	15%	14%	15%	10%	14%	8%
	2021	37%	16%	15%	11%	16%	8%	-	-	-	*	9%	13%	16%	12%	15%	10%
At Masters Grade Level	2022	20%	9%	5%	5%	5%	0%	-	-	-	-	5%	14%	5%	3%	5%	2%
	2021	18%	5%	4%	3%	4%	0%	-	-	-	*	2%	0%	4%	1%	4%	1%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	58%	49%	41%	50%	25%	-	-	-	-	28%	*	50%	41%	49%	32%
	2021	71%	50%	43%	31%	43%	50%	-	-	-	*	11%	*	43%	43%	42%	29%
At Meets Grade Level or Above	2022	47%	26%	21%	24%	21%	0%	-	-	-	-	13%	*	21%	19%	20%	10%
	2021	44%	21%	16%	13%	17%	0%	-	-	-	*	0%	*	17%	14%	16%	5%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
MEAD MIDDLE (101902055) - ALDINE ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	8%	8%	6%	9%	0%	-	-	-	-	5%	*	9%	5%	8%	4%
	2021	20%	6%	5%	0%	5%	0%	-	-	-	*	0%	*	5%	2%	5%	1%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	61%	37%	41%	37%	50%	-	-	-	-	26%	*	38%	34%	36%	21%
	2021	73%	56%	37%	25%	38%	40%	-	-	-	*	11%	*	38%	32%	36%	23%
At Meets Grade Level or Above	2022	50%	33%	12%	12%	12%	13%	-	-	-	-	18%	*	12%	14%	11%	5%
	2021	49%	29%	9%	0%	10%	0%	-	-	-	*	0%	*	10%	4%	8%	2%
At Masters Grade Level	2022	30%	15%	4%	6%	4%	0%	-	-	-	-	5%	*	4%	7%	4%	1%
	2021	29%	12%	4%	0%	4%	0%	-	-	-	*	0%	*	4%	0%	3%	1%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2022	31%	12%	9%	8%	9%	*	-	-	-	-	11%	*	10%	8%	9%	6%
	2021	24%	7%	8%	13%	8%	*	-	-	-	-	14%	*	8%	5%	8%	6%
Reading and Mathematics Including EOC	2022	31%	12%	9%	8%	9%	*	-	-	-	-	11%	*	10%	8%	9%	6%
	2021	24%	7%	8%	13%	8%	*	-	-	-	-	14%	*	8%	5%	8%	6%
Reading Including EOC	2022	43%	22%	19%	8%	19%	*	-	-	-	-	11%	*	20%	12%	19%	16%
	2021	32%	14%	14%	38%	14%	*	-	-	-	-	14%	*	14%	14%	13%	11%
Math Including EOC	2022	40%	17%	12%	8%	12%	*	-	-	-	-	14%	*	12%	10%	12%	8%
	2021	36%	13%	13%	25%	13%	*	-	-	-	-	13%	*	14%	8%	13%	8%
7th Graders																	
Reading and Mathematics	2022	32%	14%	11%	33%	11%	*	-	-	-	-	19%	*	12%	8%	10%	7%
	2021	26%	9%	6%	0%	7%	*	-	-	-	-	10%	*	7%	2%	5%	5%
Reading and Mathematics Including EOC	2022	33%	14%	11%	33%	11%	*	-	-	-	-	19%	*	12%	8%	10%	7%
	2021	27%	9%	6%	0%	7%	*	-	-	-	-	10%	*	7%	2%	5%	5%
Reading Including EOC	2022	56%	35%	41%	67%	40%	*	-	-	-	-	31%	*	43%	25%	40%	33%
	2021	45%	27%	22%	7%	23%	*	-	-	-	-	10%	*	21%	27%	20%	20%
Math Including EOC	2022	37%	17%	12%	33%	12%	*	-	-	-	-	19%	*	13%	10%	11%	8%
	2021	32%	11%	8%	0%	8%	*	-	-	-	-	10%	*	8%	2%	6%	5%
8th Graders																	
Reading and Mathematics	2022	27%	15%	8%	6%	8%	0%	-	-	-	-	11%	*	8%	6%	8%	6%
	2021	21%	9%	11%	0%	11%	0%	-	-	-	*	4%	*	11%	10%	11%	6%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
MEAD MIDDLE (101902055) - ALDINE ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	21%	17%	12%	18%	0%	-	-	-	-	10%	*	19%	9%	17%	8%
	2021	33%	13%	15%	6%	16%	0%	-	-	-	*	4%	*	16%	10%	15%	7%
Reading Including EOC	2022	58%	42%	34%	24%	35%	0%	-	-	-	-	13%	*	35%	28%	32%	23%
	2021	47%	28%	27%	25%	28%	0%	-	-	-	*	4%	*	27%	28%	26%	16%
Math Including EOC	2022	48%	26%	19%	12%	20%	0%	-	-	-	-	13%	*	20%	10%	19%	9%
	2021	43%	20%	23%	13%	24%	0%	-	-	-	*	4%	*	24%	18%	24%	15%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	16%	10%	13%	10%	8%	-	-	-	-	13%	0%	10%	7%	9%	6%
	2021	26%	9%	8%	3%	9%	0%	-	-	-	*	10%	13%	9%	6%	8%	6%
Reading and Mathematics Including EOC	2022	36%	17%	13%	15%	13%	8%	-	-	-	-	13%	14%	14%	8%	12%	7%
	2021	28%	10%	10%	5%	10%	0%	-	-	-	*	10%	13%	11%	6%	10%	6%
Reading Including EOC	2022	53%	34%	32%	28%	32%	17%	-	-	-	-	18%	14%	33%	22%	31%	25%
	2021	41%	20%	22%	21%	22%	0%	-	-	-	*	9%	13%	21%	23%	20%	15%
Math Including EOC	2022	43%	23%	14%	15%	14%	8%	-	-	-	-	15%	14%	15%	10%	14%	8%
	2021	37%	16%	15%	11%	15%	0%	-	-	-	*	9%	13%	16%	10%	15%	9%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
MEAD MIDDLE (101902055) - ALDINE ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2022	61	55	43	42	43	*	-	-	-	-	36	*	42	46	44	43
	2019	42	39	38	50	37	50	-	-	-	-	33	50	36	47	37	33
Grade 6 Mathematics	2022	61	56	46	50	46	*	-	-	-	-	53	*	45	54	46	46
	2019	54	43	29	43	28	29	-	-	-	-	22	25	27	35	29	23
Grade 7 ELA/Reading	2022	88	83	82	100	82	*	-	-	-	-	67	*	84	68	82	80
	2019	77	74	73	84	73	79	*	*	-	*	75	90	75	67	72	70
Grade 7 Mathematics	2022	60	53	40	30	40	*	-	-	-	-	48	*	40	41	40	43
	2019	62	55	53	46	53	*	*	*	-	*	37	70	52	56	52	45
Grade 8 ELA/Reading	2022	83	81	77	62	78	60	-	-	-	-	67	*	77	74	77	73
	2019	77	77	80	73	80	92	-	*	-	-	71	100	79	87	79	82
Grade 8 Mathematics	2022	74	71	69	73	68	100	-	-	-	-	58	*	68	71	68	66
	2019	82	81	83	79	83	83	-	*	-	-	89	86	82	87	84	82
End of Course Algebra I	2022	67	53	85	-	85	-	-	-	-	-	*	*	89	57	85	75
	2019	75	66	91	-	91	*	-	-	-	-	-	-	90	*	93	*
All Grades Both Subjects	2022	74	70	61	60	61	72	-	-	-	-	55	79	61	60	61	58
	2019	69	65	58	63	58	68	*	*	-	*	49	71	57	64	58	51
All Grades ELA/Reading	2022	78	76	68	63	68	67	-	-	-	-	56	58	68	64	68	65
	2019	68	66	62	70	62	73	*	*	-	*	55	81	61	68	62	57
All Grades Mathematics	2022	69	64	54	58	54	78	-	-	-	-	54	100	54	56	54	51
	2019	70	64	54	56	54	63	*	*	-	*	43	61	53	60	54	45

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MEAD MIDDLE (101902055) - ALDINE ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	57%	52%	-	-	-	-	-	-	35%	-	36%	32%	35%	53%	36%	78%
	2021	67%	47%	43%	-	-	-	-	-	-	21%	-	21%	20%	*	52%	21%	59%
At Meets Grade Level or Above	2022	48%	29%	21%	-	-	-	-	-	-	9%	-	9%	6%	20%	24%	9%	39%
	2021	41%	20%	16%	-	-	-	-	-	-	4%	-	4%	4%	*	22%	4%	20%
At Masters Grade Level	2022	23%	10%	10%	-	-	-	-	-	-	3%	-	3%	2%	15%	12%	3%	19%
	2021	18%	6%	5%	-	-	-	-	-	-	1%	-	1%	0%	*	8%	1%	5%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	59%	61%	-	-	-	-	-	-	42%	-	42%	44%	63%	61%	44%	93%
	2021	68%	49%	52%	-	-	-	-	-	-	26%	-	26%	27%	*	61%	26%	74%
At Meets Grade Level or Above	2022	53%	33%	32%	-	-	-	-	-	-	16%	-	15%	18%	38%	34%	16%	59%
	2021	45%	24%	22%	-	-	-	-	-	-	7%	-	8%	5%	*	29%	7%	30%
At Masters Grade Level	2022	25%	12%	17%	-	-	-	-	-	-	7%	-	7%	4%	25%	20%	7%	32%
	2021	18%	6%	8%	-	-	-	-	-	-	2%	-	2%	1%	*	12%	2%	9%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	53%	49%	-	-	-	-	-	-	37%	-	35%	48%	13%	50%	38%	70%
	2021	66%	44%	42%	-	-	-	-	-	-	23%	-	25%	20%	*	49%	23%	57%
At Meets Grade Level or Above	2022	42%	22%	14%	-	-	-	-	-	-	5%	-	5%	2%	13%	17%	6%	27%
	2021	37%	16%	15%	-	-	-	-	-	-	4%	-	4%	5%	*	21%	4%	20%
At Masters Grade Level	2022	20%	9%	5%	-	-	-	-	-	-	1%	-	1%	2%	13%	6%	1%	10%
	2021	18%	5%	4%	-	-	-	-	-	-	1%	-	1%	0%	*	6%	1%	3%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	58%	49%	-	-	-	-	-	-	20%	-	16%	24%	*	53%	24%	79%
	2021	71%	50%	43%	-	-	-	-	-	-	21%	-	18%	23%	-	53%	21%	39%
At Meets Grade Level or Above	2022	47%	26%	21%	-	-	-	-	-	-	3%	-	4%	2%	*	24%	5%	38%
	2021	44%	21%	16%	-	-	-	-	-	-	3%	-	0%	6%	-	24%	3%	7%
At Masters Grade Level	2022	21%	8%	8%	-	-	-	-	-	-	0%	-	0%	0%	*	9%	1%	17%
	2021	20%	6%	5%	-	-	-	-	-	-	0%	-	0%	0%	-	7%	0%	1%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	61%	37%	-	-	-	-	-	-	14%	-	18%	10%	*	43%	13%	63%
	2021	73%	56%	37%	-	-	-	-	-	-	11%	-	11%	10%	-	47%	11%	39%

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MEAD MIDDLE (101902055) - ALDINE ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	33%	12%	-	-	-	-	-	-	1%	-	2%	0%	*	18%	1%	21%
	2021	49%	29%	9%	-	-	-	-	-	-	0%	-	0%	0%	-	14%	0%	6%
At Masters Grade Level	2022	30%	15%	4%	-	-	-	-	-	-	0%	-	0%	0%	*	6%	0%	7%
	2021	29%	12%	4%	-	-	-	-	-	-	0%	-	0%	0%	-	5%	0%	3%
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	70%	61%	-	-	-	-	-	-	56%	-	54%	70%	57%	61%	58%	67%
	2019	69%	65%	58%	-	-	-	-	-	-	53%	-	53%		69%		53%	
All Grades ELA/Reading	2022	78%	76%	68%	-	-	-	-	-	-	61%	-	61%	63%	86%	67%	64%	77%
	2019	68%	66%	62%	-	-	-	-	-	-	58%	-	58%		75%		59%	
All Grades Mathematics	2022	69%	64%	54%	-	-	-	-	-	-	51%	-	47%	76%	29%	55%	52%	58%
	2019	70%	64%	54%	-	-	-	-	-	-	47%	-	47%		63%		48%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
MEAD MIDDLE (101902055) - ALDINE ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	-	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	95%	92%	95%	100%	-	-	-	-	96%	100%	99%	80%	97%	95%
Not Included in Accountability: Mobile	5%	5%	4%	8%	3%	0%	-	-	-	-	3%	0%	1%	15%	2%	3%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	-	0%	0%	0%	4%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	-	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	-	99%	100%	100%	99%	99%	100%
Included in Accountability	92%	90%	95%	93%	95%	100%	-	-	-	-	96%	100%	98%	81%	97%	95%
Not Included in Accountability: Mobile	5%	5%	3%	7%	3%	0%	-	-	-	-	4%	0%	1%	15%	2%	3%
Not Included in Accountability: Other Exclusions	2%	4%	1%	0%	1%	0%	-	-	-	-	0%	0%	0%	4%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	-	1%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	-	99%	100%	100%	99%	100%	100%
Included in Accountability	93%	92%	96%	93%	96%	100%	-	-	-	-	96%	100%	99%	81%	97%	96%
Not Included in Accountability: Mobile	5%	5%	3%	7%	3%	0%	-	-	-	-	3%	0%	1%	14%	2%	3%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	-	0%	0%	0%	4%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	-	1%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	-	-	-	100%	*	100%	100%	100%	99%
Included in Accountability	93%	93%	95%	89%	95%	100%	-	-	-	-	98%	*	99%	78%	97%	93%
Not Included in Accountability: Mobile	4%	5%	4%	11%	4%	0%	-	-	-	-	3%	*	1%	18%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	-	-	-	0%	*	0%	4%	0%	2%
Not Tested	2%	1%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	1%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
MEAD MIDDLE (101902055) - ALDINE ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	100%	100%	100%	100%	-	-	-	-	100%	*	100%	100%	100%	99%
Included in Accountability	94%	94%	95%	89%	95%	100%	-	-	-	-	98%	*	99%	78%	97%	93%
Not Included in Accountability: Mobile	4%	4%	4%	11%	4%	0%	-	-	-	-	3%	*	1%	18%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	-	-	-	0%	*	0%	4%	0%	2%
Not Tested	2%	2%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	1%
Absent	1%	2%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	89%	91%	88%	91%	75%	-	-	-	100%	84%	93%	91%	89%	91%	93%
Included in Accountability	83%	84%	87%	88%	88%	62%	-	-	-	40%	82%	93%	90%	73%	88%	89%
Not Included in Accountability: Mobile	3%	3%	3%	1%	3%	14%	-	-	-	60%	2%	0%	1%	14%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	-	-	0%	1%	0%	0%	1%	1%	1%
Not Tested	12%	11%	9%	12%	9%	25%	-	-	-	0%	16%	7%	9%	11%	9%	7%
Absent	2%	1%	1%	0%	1%	0%	-	-	-	0%	2%	0%	1%	1%	1%	0%
Other	10%	10%	8%	12%	7%	25%	-	-	-	0%	13%	7%	7%	10%	8%	7%
Reading																
Assessment Participant	89%	89%	91%	86%	91%	75%	-	-	-	*	85%	89%	91%	89%	91%	94%
Included in Accountability	83%	83%	86%	86%	87%	60%	-	-	-	*	80%	89%	89%	71%	87%	88%
Not Included in Accountability: Mobile	3%	3%	3%	0%	3%	15%	-	-	-	*	3%	0%	1%	16%	3%	3%
Not Included in Accountability: Other Exclusions	3%	3%	1%	0%	1%	0%	-	-	-	*	3%	0%	1%	2%	1%	3%
Not Tested	11%	11%	9%	14%	9%	25%	-	-	-	*	15%	11%	9%	11%	9%	6%
Absent	2%	1%	1%	0%	1%	0%	-	-	-	*	2%	0%	1%	1%	1%	0%
Other	10%	9%	8%	14%	8%	25%	-	-	-	*	13%	11%	8%	10%	8%	6%
Mathematics																
Assessment Participant	88%	90%	91%	86%	91%	75%	-	-	-	*	83%	89%	91%	89%	91%	92%
Included in Accountability	84%	86%	87%	86%	88%	60%	-	-	-	*	81%	89%	90%	73%	88%	88%
Not Included in Accountability: Mobile	4%	4%	3%	0%	3%	15%	-	-	-	*	3%	0%	1%	16%	3%	3%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
MEAD MIDDLE (101902055) - ALDINE ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	1%	0%	0%
Not Tested	12%	10%	9%	14%	9%	25%	-	-	-	*	17%	11%	9%	11%	9%	8%
Absent	2%	1%	1%	0%	1%	0%	-	-	-	*	3%	0%	1%	1%	1%	0%
Other	10%	9%	8%	14%	8%	25%	-	-	-	*	14%	11%	8%	10%	8%	8%
Science																
Assessment Participant	87%	88%	93%	100%	93%	88%	-	-	-	*	84%	*	94%	89%	93%	93%
Included in Accountability	84%	85%	90%	100%	90%	75%	-	-	-	*	84%	*	92%	78%	90%	92%
Not Included in Accountability: Mobile	3%	3%	3%	0%	3%	13%	-	-	-	*	0%	*	2%	11%	3%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	12%	7%	0%	7%	13%	-	-	-	*	16%	*	6%	11%	7%	7%
Absent	2%	2%	1%	0%	1%	0%	-	-	-	*	3%	*	1%	3%	1%	1%
Other	10%	10%	6%	0%	6%	13%	-	-	-	*	13%	*	6%	8%	6%	6%
Social Studies																
Assessment Participant	87%	85%	93%	100%	93%	75%	-	-	-	*	84%	*	94%	88%	93%	93%
Included in Accountability	84%	83%	90%	100%	90%	63%	-	-	-	*	84%	*	92%	77%	90%	92%
Not Included in Accountability: Mobile	3%	3%	3%	0%	3%	13%	-	-	-	*	0%	*	2%	11%	3%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	15%	7%	0%	7%	25%	-	-	-	*	16%	*	6%	12%	7%	7%
Absent	3%	2%	1%	0%	1%	0%	-	-	-	*	3%	*	1%	3%	1%	1%
Other	10%	12%	6%	0%	6%	25%	-	-	-	*	13%	*	6%	9%	6%	6%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
MEAD MIDDLE (101902055) - ALDINE ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	93.6%	94.1%	93.9%	94.2%	94.1%	89.5%	-	-	*	93.3%	94.1%	94.1%
2019-20	98.3%	98.2%	98.5%	98.7%	98.5%	98.5%	*	*	-	*	97.3%	98.4%	98.5%
Chronic Absenteeism													
2020-21	15.0%	21.2%	16.0%	19.6%	15.2%	44.0%	28.6%	-	-	*	16.9%	16.2%	15.6%
2019-20	6.7%	9.5%	7.4%	0.0%	7.7%	3.6%	16.7%	*	-	*	14.9%	7.6%	8.0%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	2.2%	1.6%	0.0%	1.5%	4.3%	*	-	-	*	1.2%	1.5%	2.2%
2019-20	0.5%	1.4%	1.4%	2.4%	1.4%	0.0%	*	*	-	-	1.6%	1.5%	0.5%
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	3.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	83.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	13.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	83.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	14.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	85.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	83.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	15.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
MEAD MIDDLE (101902055) - ALDINE ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	84.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	15.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	84.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	84.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	15.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	84.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	84.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	84.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	84.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	84.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
MEAD MIDDLE (101902055) - ALDINE ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	72.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	84.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	73.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	9.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	69.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	82.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	70.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	83.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
MEAD MIDDLE (101902055) - ALDINE ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	3,813	358,842
By Ethnicity:				
African American	-	-	871	44,018
Hispanic	-	-	2,789	183,306
White	-	-	63	103,898
American Indian	-	-	1	1,195
Asian	-	-	52	18,030
Pacific Islander	-	-	10	553
Two or More Races	-	-	27	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	20	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	729
Foundation H.S. Program (No Endorsement)	-	-	1,123	56,281
Foundation H.S. Program (Endorsement)	-	-	36	13,582
Foundation H.S. Program (DLA)	-	-	2,632	287,316
Special Education Graduates	-	-	293	31,028
Economically Disadvantaged Graduates	-	-	3,271	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	554	32,809
At-Risk Graduates	-	-	2,657	155,884
CTE Completers	-	-	1,136	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
MEAD MIDDLE (101902055) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
MEAD MIDDLE (101902055) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
MEAD MIDDLE (101902055) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
MEAD MIDDLE (101902055) - ALDINE ISD - HARRIS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	1,091	100.0%	61,528	5,402,928	1,091	100.0%	61,633	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	0	0.0%	5.2%	4.1%	0	0.0%	5.2%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.4%	0.6%	0	0.0%	0.4%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	4.8%	3.5%	0	0.0%	4.8%	3.5%
Kindergarten	0	0.0%	6.4%	6.8%	0	0.0%	6.4%	6.8%
Grade 1	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	6.9%	7.1%	0	0.0%	6.8%	7.1%
Grade 3	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	7.1%	7.1%	0	0.0%	7.0%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	322	29.5%	7.3%	7.4%	322	29.5%	7.3%	7.4%
Grade 7	383	35.1%	7.9%	7.7%	383	35.1%	7.8%	7.7%
Grade 8	386	35.4%	7.8%	7.9%	386	35.4%	7.8%	7.8%
Grade 9	0	0.0%	9.3%	8.8%	0	0.0%	9.3%	8.8%
Grade 10	0	0.0%	7.2%	7.6%	0	0.0%	7.2%	7.5%
Grade 11	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%
Grade 12	0	0.0%	6.3%	6.7%	0	0.0%	6.4%	6.7%
Ethnic Distribution:								
African American	37	3.4%	21.5%	12.8%	37	3.4%	21.5%	12.8%
Hispanic	1,037	95.1%	74.0%	52.8%	1,037	95.1%	73.9%	52.7%
White	12	1.1%	2.0%	26.3%	12	1.1%	2.0%	26.3%
American Indian	4	0.4%	0.2%	0.3%	4	0.4%	0.2%	0.3%
Asian	0	0.0%	1.0%	4.8%	0	0.0%	1.0%	4.8%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	1	0.1%	1.1%	2.9%	1	0.1%	1.2%	2.9%
Sex:								
Female	551	50.5%	49.0%	48.9%	551	50.5%	49.0%	48.8%
Male	540	49.5%	51.0%	51.1%	540	49.5%	51.0%	51.2%
Economically Disadvantaged	997	91.4%	89.9%	60.7%	997	91.4%	89.8%	60.6%
Non-Educationally Disadvantaged	94	8.6%	10.1%	39.3%	94	8.6%	10.2%	39.4%
Section 504 Students	101	9.3%	5.4%	7.4%	101	9.3%	5.4%	7.4%
EB Students/EL	476	43.6%	42.2%	21.7%	476	43.6%	42.2%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
MEAD MIDDLE (101902055) - ALDINE ISD - HARRIS COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	5	0.4%	0.4%	0.6%				
Students w/ Dyslexia	121	11.1%	5.5%	5.0%	121	11.1%	5.5%	5.0%
Foster Care	3	0.3%	0.5%	0.3%	3	0.3%	0.5%	0.3%
Homeless	2	0.2%	0.3%	1.1%	2	0.2%	0.3%	1.1%
Immigrant	24	2.2%	5.7%	2.0%	24	2.2%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,091	100.0%	99.9%	64.3%	1,091	100.0%	99.9%	64.3%
Military Connected	1	0.1%	0.2%	3.3%	1	0.1%	0.2%	3.3%
At-Risk	875	80.2%	75.5%	53.5%	875	80.2%	75.5%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	468	42.9%	41.5%	21.9%	468	42.9%	41.4%	21.8%
Gifted and Talented Education	102	9.3%	4.0%	8.0%	102	9.3%	4.0%	8.0%
Special Education	116	10.6%	8.9%	11.6%	116	10.6%	8.9%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	116							
By Type of Primary Disability								
Students with Intellectual Disabilities	69	59.5%	41.7%	43.0%				
Students with Physical Disabilities	14	12.1%	23.5%	20.8%				
Students with Autism	13	11.2%	16.6%	14.7%				
Students with Behavioral Disabilities	20	17.2%	15.6%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	2.6%	1.5%				
Mobility (2020-21):								
Total Mobile Students	129	9.9%	15.4%	13.6%				
By Ethnicity:								
African American	9	0.7%	4.6%	2.5%				
Hispanic	113	8.6%	10.0%	6.6%				
White	5	0.4%	0.5%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.2%	0.2%	0.5%				
Count and Percent of Special Ed Students who are Mobile	11	8.7%	17.2%	15.7%				
Count and Percent of EB Students/EL who are Mobile	56	12.6%	16.6%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	113	9.3%	14.2%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	104	13.1%	21.6%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
MEAD MIDDLE (101902055) - ALDINE ISD - HARRIS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.3%	1.9%	-	0.0%	5.2%
Grade 1	-	5.2%	2.9%	-	3.4%	4.2%
Grade 2	-	2.6%	1.7%	-	1.1%	2.2%
Grade 3	-	2.1%	1.0%	-	0.9%	1.0%
Grade 4	-	1.6%	0.7%	-	0.2%	0.7%
Grade 5	-	0.7%	0.5%	-	0.4%	0.7%
Grade 6	0.0%	0.3%	0.6%	0.0%	0.2%	0.6%
Grade 7	0.0%	0.4%	0.7%	0.0%	0.4%	0.7%
Grade 8	0.0%	0.2%	0.6%	3.1%	0.3%	0.8%
Grade 9	-	14.4%	10.5%	-	10.4%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	20.1	18.7
Grade 1	-	20.2	18.7
Grade 2	-	19.6	18.6
Grade 3	-	19.5	18.7
Grade 4	-	20.8	18.8
Grade 5	-	21.4	20.2
Grade 6	20.7	20.5	19.2
Secondary:			
English/Language Arts	17.7	18.6	16.3
Foreign Languages	25.4	20.1	18.4
Mathematics	20.4	22.9	17.5
Science	21.6	23.8	18.5
Social Studies	20.9	24.5	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
MEAD MIDDLE (101902055) - ALDINE ISD - HARRIS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	95.3	100.0%	100.0%	100.0%
Professional Staff:	87.5	91.8%	61.2%	64.1%
Teachers	73.2	76.8%	44.8%	49.3%
Professional Support	10.8	11.4%	12.0%	10.7%
Campus Administration (School Leadership)	3.4	3.6%	3.2%	2.9%
Educational Aides:	7.8	8.2%	10.8%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	4.0	n/a	176.0	13,550.0
Part-time Counselors	1.0	n/a	4.0	1,176.0
Total Minority Staff:	75.0	78.8%	82.6%	52.1%
Teachers by Ethnicity:				
African American	42.0	57.4%	43.8%	11.2%
Hispanic	12.2	16.7%	28.4%	28.9%
White	15.0	20.5%	23.0%	56.4%
American Indian	2.0	2.7%	0.6%	0.3%
Asian	1.0	1.4%	2.8%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.9	1.3%	1.3%	1.2%
Teachers by Sex:				
Males	19.7	26.9%	25.5%	24.1%
Females	53.5	73.1%	74.5%	75.9%
Teachers by Highest Degree Held:				
No Degree	3.0	4.1%	2.6%	1.4%
Bachelors	53.6	73.3%	68.3%	72.6%
Masters	16.1	22.0%	27.9%	25.2%
Doctorate	0.4	0.6%	1.2%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	11.2	15.3%	9.2%	7.9%
1-5 Years Experience	34.2	46.8%	34.2%	26.7%
6-10 Years Experience	9.9	13.6%	20.2%	20.6%
11-20 Years Experience	5.9	8.0%	22.6%	28.6%
21-30 Years Experience	11.9	16.3%	10.7%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
MEAD MIDDLE (101902055) - ALDINE ISD - HARRIS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	3.0%	2.9%
Number of Students per Teacher	14.9	n/a	15.6	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	6.2	6.3
Average Years Experience of Principals with District	11.0	5.6	5.4
Average Years Experience of Assistant Principals	7.3	6.6	5.5
Average Years Experience of Assistant Principals with District	6.0	6.0	4.8
Average Years Experience of Teachers:	7.8	9.7	11.1
Average Years Experience of Teachers with District:	5.0	7.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,610	\$43,040	\$51,054
1-5 Years Experience	\$59,499	\$58,235	\$54,577
6-10 Years Experience	\$61,305	\$61,902	\$57,746
11-20 Years Experience	\$63,110	\$65,268	\$61,377
21-30 Years Experience	\$76,946	\$75,244	\$65,949
Over 30 Years Experience	-	\$87,171	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$61,678	\$61,867	\$58,887
Professional Support	\$72,941	\$72,677	\$69,505
Campus Administration (School Leadership)	\$85,540	\$85,930	\$84,990
Instructional Staff Percent:	n/a	62.4%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	15.3	20.9%	9.3%	6.2%
Career and Technical Education	4.5	6.1%	6.2%	5.2%
Compensatory Education	3.5	4.8%	5.6%	3.0%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	37.0	50.5%	65.4%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
MEAD MIDDLE (101902055) - ALDINE ISD - HARRIS COUNTY

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	7.7	10.6%	10.4%	9.6%
Other	5.2	7.1%	2.5%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)